RESCUE TASK FORCE

SCHEDULE

DAY 1

• ACTIVE SHOOTER STATISTICS • PRINCIPLES GOVERNING A COORDINATED RESPONSE (DRIVING FORCES, EXPECTATIONS, COMMUNICATION, RISK) • INTRODUCTION TO WARM ZONE CARE • TACTICAL EMERGENCY CASUALTY CARE • DIRECT THREAT CARE – TOURNIQUET APPLICATIONS, DRAGS • INDIRECT THREAT CARE – PRESSURE DRESSINGS • INCIDENT REVIEWS, FACILITATED DISCUSSIONS.

DAY 2

• TEACH BACK AND BREAKOUTS • FOUR METHODS OF WARM ZONE CARE • COMMAND AND CONTROL BASICS • FOUR METHODS OF WARM ZONE CARE WALK-THROUGH • BREAKOUT SESSION #1 • BREAKOUT SESSION #2 • COMPRESSED SCENARIOS • DEBRIEF

DAY 3

• INSTRUCTOR EXPECTATIONS • SAFETY AWARENESS • LESSON PLAN DEVELOPMENT • CREATING EXERCISES THAT BUILD CONFIDENCE AND SUCCESS • NFPA 3000 AND WHAT IT REALLY MEANS • SUSTAINMENT • DEBRIEF

24 HOURS OF TRAINING OVER 3 DAYS

This course is designed to teach students the four main methods of warm zone care during active violence incidents. Driving tactics as well as a reasonable expectation for success during active violence incidents will be discussed. This course will expose law enforcement, fire and rescue personnel, as well as other public safety partners to operating in a warm zone environment to provide point of wounding care to patients. Tactical Emergency Casualty Care lessons will be provided so that all participants can provide appropriate point of wounding care. Discussions will include command and control considerations, including the establishment of unified command, common operating language, and essential on-scene functions that must be performed for the incident to be successful. This course will provide the student with ongoing training ideas for their department as well as identify some common barriers that must be overcome.

LEARNING OBJECTIVES

- Four Methods of Warm Zone Care
- Tactical Emergency Casualty Care (TECC)
- Unified Command
- Active Shooter Statistics
- Risk Appetite
- Reasonable Expectation of Success
- Medical vs Tactical Driving Force
- Hot/Warm/Cold Zones
- Common Operating Language
- Essential Command and Control Functions
- Safety Awareness
- Lesson Plan Development
- Creating Exercises That Build Confidence and Success
- NFPA 3000 and What It Really Means
- Moving the Needle