BASIC SWAT

COURSE OVERVIEW AND INSTRUCTIONAL GOALS

COURSE LENGTH: 40 Hours (5 Days)
12 Hours Classroom
28 Hours Practical

COURSE OVERVIEW

Individuals who have recently been assigned to SWAT and have not received basic SWAT training will benefit from this comprehensive introduction to tactical skills. Students will be introduced to basic SWAT topics, tactics and techniques including a historical overview of SWAT, team organization and structure, resolution of barricaded suspect situations, covert individual and team movement, searches and room clearing, chemical agents, less-lethal options, warrant service and multiple field training exercises. This is a hands-on, high-intensity course in which students practice tactics and techniques in the field.

INSTRUCTIONAL GOALS

Upon completion of this course the attendee will be familiar with:

1. Historical perspective of SWAT
2. Team organization and structure
3. Covert movement techniques
4. Tactics used to resolve a barricaded gunman situation
5. High Risk Warrant Service
6. Chemical agents and less lethal weapons and munitions familiarization.
7. Diversionary Device overview
DAY ONE

Hours: Instruction:
0800-0830 Introduction and Course Overview
0830-0900 Safety Briefing
0900-1000 SWAT Mission and Public Perception
1000-1200 SWAT Organization and Structure
1200-1300 Lunch (not provided)
1300-1500 Armed Barricade Suspect Procedures
1500-1700 Individual and Team Movement

DAY TWO

Hours: Instruction:
0800-1200 Chemical Agents and Less Lethal Overview
1200-1300 Lunch (not provided)
1300-14-700 Covert Movement and Tactics

DAY THREE

Hours: Instruction:
0800-1200 High-Risk Warrant Service (classroom)
1200-1300 Lunch (not provided)
1300-1700 High-Risk Warrant Service Movement

DAY FOUR

Hours: Instruction:
0800-1200 Diversionary Device Overview
1200-1300 Lunch (not provided)
1300-1700 Covert Movement in Chemical Agent Environment
DAY FIVE

Hours: Instruction:
0800-0900 Field Training Exercise Briefing
0900-1400 Field Training Exercise
1400-1500 Exercise Debrief
1500-1600 Course Debrief and Cleanup
BASIC SWAT
COURSE OUTLINE

I. Preface
   A. Course Overview
   B. Instructional Goals
   C. Agenda
   D. Outline
   E. Co-Host Logistics

II. Safety Briefing

III. SWAT Mission and Public Perception

IV. SWAT Organization and Structure
   A. SWAT Defined
   B. Roles and Assignments

V. Armed and Barricaded Suspect Procedures
   A. Considerations for command post site
   B. Scouting considerations
   C. Use of force
   D. Target site numbering

VI. Chemical Agents and Less Lethal Overview
   A. Purpose
   B. Considerations
   C. History
   D. Types
   E. Forms
   F. Delivery systems
   G. Legal considerations
   H. Chemical agents protective mask
   I. Decontamination

VII. Covert Movement Tactics
   A. Selection of entry point
   B. Route of approach
   C. Methods of entry
D. Team movement exterior
E. Cover and concealment
F. Team communications, (radio, hand-arm signals)
G. Individual movement, low and high crawl
H. Team movement, rushes
I. Techniques for overcoming obstacles (slings, drops)

VIII. High Risk Warrant Service

A. Approaches
B. Arrest and control from cover
C. Use of less lethal options (baton, chemical agents, bean bag rounds)
D. Building searches and clearing techniques
E. Searches of open areas, high ground and perimeter containment
F. Building clearing
   i. Controlled movement
   ii. Other types of movement

IX. Flash Sound Diversionary Device Overview

A. Capabilities and limitations
B. Types currently available
C. Tactical use and deployment
D. Legal considerations
E. Device demonstration

X. Field Training Exercises
CLASSROOM

Adequate seating for up to 34 students with tables, good ventilation
Marker board and markers
Flip chart with paper

AUDIO VISUAL

LCD Projector for computer presentation
Large projection screen (minimum of 6’x6’ screen size)
Speaker system to connect to laptop for audio
Extension cord and power strip
AV table or cart

MOVEMENT AREAS

1 commercial building with multiple floors and rooms (school, office, etc)
3 or 4 separate locations (vacant houses or large apartments and/or commercial buildings) with multiple rooms and floors for clearing purposes.
if diversionary devices are available, these movement areas will need to support their use

OTHER

Access to copier
Training weapons and 9mm marking cartridges (about 200 rounds)
2 or 3 role players for the last day of training. Each should wear long sleeve shirts and pants and have access to protective gear.
Ballistic shield
Mirrors for searching
Ram
Haligan Tools (may need to provide for students traveling from out of town)
Chemical agents house (if available)
Diversionary Devices (if available)

**NO LIVE FIRE COURSE** unless requested
BASIC SWAT

STUDENT EQUIPMENT LIST

INDIVIDUAL

Law Enforcement ID
Ballistic Helmet (PASGT type)
Body armor/Entry Vest
Boots
Chemical agent mask
Neck/Eye/Face/Groin protection (for training)
Gloves
Rain gear
Primary Entry Weapon (SMG, Shotgun) **NO LIVE FIRE
Secondary Weapon (Pistol) **NO LIVE FIRE

Highly Recommended (but not mandatory)
Training weapon and 9mm marking rounds (25 – 50)
SWAT uniform
Light Mount for Weapons
Load Bearing Vest
Mirrors for Searching