POLICE RESPONSE TO ACTIVE ASSAILANT INSTRUCTOR CERTIFICATION

COURSE OVERVIEW AND INSTRUCTIONAL GOALS

COURSE LENGTH: **40 Hours (5 Days)**
8 Hours Classroom
29 Hours Practical
3 Hours Asynchronous Online

COURSE OVERVIEW

This course combines innovative tactics with tried-and-true techniques and is designed for individuals assigned to teach all law enforcement personnel immediate deployment/rapid intervention techniques. This is a train-the-trainer course. Topics to be covered include an historical overview of active shooter situations, including school shootings, immediate deployment/rapid intervention tactics, barricade-hostage rescue concepts, and instructional techniques. Weapons firing marking cartridges will be used in hands-on training exercises.

INSTRUCTIONAL GOALS

Upon completion of this course, the attendee will be familiar with:

1. Appropriate instructional methods and principles for training law enforcement personnel in an adult learning environment
2. Expectations and roles of instructors for effective learning
3. Identifying and developing appropriate force-on-force scenario-based training
4. Appropriate safety protocols for conducting force-on-force training and understanding the dangers associated with training
5. The role of command in creating safe and effective training
6. Equipment and training needs for conducting effective active shooter training
7. Prior active shooter incidents and lessons learned
8. Basic operational methods of common improvised explosive devices (IED's)
9. Basic IED indicators
10. Tactical options when encountering IED's
11. Appropriate active shooter response tactics
12. The safety priorities

TRAINING OBJECTIVES

1. Students will be able to identify and demonstrate appropriate instructional methods for training law enforcement personnel
2. Students will be able to identify and demonstrate appropriate safety protocols for conducting Force-On-Force training
3. Students will be able to discuss prior active shooter incidents and explain lessons learned from each
4. Students will be able to demonstrate appropriate Active Shooter Response tactics and Hostage/Barricade tactics for initial first responders

FAQ REGARDING POLICE RESPONSE TO ACTIVE SHOOTER INSTRUCTOR CERTIFICATION

1. Can students teach officers in their own department /agency to be **Active Shooter Instructors**?

   NO. The students attending who successfully complete the NTOA Instructor Certification Course are only certified to teach officers within their own department on how to respond to active shooter situations. They are NOT "certified" by the NTOA to train others as instructors.

2. Can students teach officers from outside agencies to be Active Shooter Instructors?

   NO. Same answer as #1.

3. Can students teach officers from other law enforcement agencies Active Assailant response techniques?

   YES. However, they must be on duty with their respective agency when using NTOA materials. They may not use NTOA materials to earn income as a private venture. This use will result in the NTOA taking legal action against the instructor and nullifying their certification.

4. Can students conduct courses geared towards School Resource Officers?

   YES.

5. Can students modify the techniques received during the course to their own needs without NTOA authorization?

   YES. You can modify the techniques however you want to meet your needs. The NTOA will only attest to the instruction you were given and not to any modifications you made to techniques.

6. Can students add or delete any techniques to their presentation?

   YES. Same answer as #6.

7. Can students who have completed this course also teach it in a police academy?

   YES.

8. Does the NTOA allow other training organizations to attend NTOA training or certify them as instructors?

   NO.

DAY TO DAY / HOUR TO HOUR AGENDA

DAY ONE	
Hours:	**Instruction:**
0800-0900	Introduction, Course Overview, Pre-Test
0900-1000	Training Safety Awareness – Creating a Safe and Effective Training Environment
1000-1200	Foundations of Effective Motor Skill Training and Instructor Development
1200-1300	Lunch (Not Provided)
1200-1400	Active Shooter History & Lessons Learned
1400-1630	Patrol Response Tactics to Active Shooter Tactics
1630-1700	Assign Teaching Teams and Overview of Teaching Assignment Expectations

DAY TWO	**Training Site**
Hours:	**Instruction:**
0800-0830	Review and Brief Backs (Day 1)
0830-0845	Safety/Medical Brief, Safety Triple Checks and Controls (Instructor-led)
0845-0915	Instructor-Led Movement and Weapons Manipulations • Line/Box Drill • Most Pit Drill
0930-1200	Instructor-Led Introduction to Phase 1 • Solo Officer, Two Officer, Three Officer Contact, Search, Movement & Entries
1200-1300	Lunch (not provided)
1300-1315	Safety/Medical Brief, Safety Triple Checks and Controls (Student-led)
1315-1345	Football Line Drills
1400-1600	Instructor-led Phase 2 & 3 • Safety Corridor • Dry Scenarios • Exterior Movement, Bounding, Flanking
1600-1615	Assign Topics for individual teach-back
1615-1700	Teach Back Preparation in Groups

DAY THREE	**Training Site**
Hours:	**Instruction:**
0800-0830	Teaching Brief Backs and Review of Day 2
0830-0845	Safety/ Medical Briefing, Triple Checks (Student-led)

0845-0930 Student-led Movement and Weapon Manipulation Drills

- Line/Box Drill
- Mosh Pit Drill
- Football Line Drill

0930-1130 Student 5-minute presentations in Groups

1130-1230 Lunch (Not Provided)

1230-1245 Safety/ Medical Briefing, Triple Checks (Student-led)
Force-On-Force Briefing (Instructor-led)

1245-1600 MACTAC exterior response

1600- Teach Back Groups

DAY FOUR – Training Site

Hours:

0800-0830 Teaching Brief Backs

0830-0845 Safety/Medical Briefing, Triple Checks (Student Led)

0845-1200 Incident Command Post Operations/TECC/Exterior to Interior Dry Scenarios

1200-1300 Lunch

1300-1330 Safety/Medical Briefing, Triple Checks, Force on Force Safety Briefing (Student Led)

1330-1600 Force on Force Scenarios (Instructor Led)

1600- Teach Back Groups

DAY FIVE – Training Site

Hours:

0800-0815 Brief Backs

0815-0830 Safety/Medical Briefing, Triple Checks, Force on Force Briefing (Student Led)

0830-1200 Team Teach Backs

1200-1300 Training site cleanup, Secure Equipment, course closeout.

Asynchronous Training completed online

Instructor Development Review	1.0 hour
Course Review (Not Mandatory)	0.5 hour
Online Exam	1.0 hour
Day 1-4 Quizzes	1.0 hour

COURSE OUTLINE

I. Preface

- A. Course Overview
- B. Instructional Goals
- C. Training Objectives
- D. Question and Answer
- E. Agenda
- F. Outline
- G. Co-Host Logistics
- H. Student Equipment List
- I. Instructor Materials
- J. NTOA Logistics
- K. Student Notebook and Resources

II. Introduction

- A. NTOA Instructor Course Certification Requirements
- B. NTOA Provided Training Materials
- C. Active Shooter Defined
- D. Safety Priorities
- E. Pre-Test

III. Training Safety Awareness – Creating a Safe and Effective Training Environment

- A. Contributing Factors to Training Injuries
- B. Benefits of a Safe Training Environment
- C. Safety Check Process
- D. Training Locations and Zones
- E. Emergency Plans
- F. Role Players

IV.

V. Guidelines and Techniques for Instructor Development

- A. What is an Instructor?
- B. Adult Learning Methods
- C. Tactics and Tips for Instructing

VI. Training Safety Awareness – Creating a Safe and Effective Training Environment

- A. The Debrief

VII. History of Active Shooters

A. Data Research and Lessons Learned
B. Significant Incidents

VIII. Basic IED Recognition
A. Basic Recognition
B. Basic Avoidance
C. Encountering Explosives

IX. Patrol Response to Active Shooter Tactics
A. Active Shooter LE Responses
B. Contact Mode
C. Rescue Mode
D. The OODA Loop
E. Breaching
F. Movement Tactics
G. Rescue Task Force (RTF)
H. Interior Command
I. Exterior Deployment & Engagements
J. Search Mode

X. Practical Training
A. Safety Checkpoints and Control
B. Approach Routes / Staging
C. Contact Team Movement
D. Search Team Movement
E. Rescue Team Movement
F. Patrolling Outdoors and Large Open Areas
G. Ambushes and Flanking
H. Patrol to Contact

XI. Post-Test

XII. Field Training Exercise

CO-HOST LOGISTIC REQUIREMENTS

CLASSROOM

- Adequate seating for up to 34 students with tables, good ventilation
- Marker board and markers
- Flip chart with paper

AUDIO VISUAL

- LCD Projector for computer presentation
- Large projection screen (minimum of 6'x6' screen size)
- Speaker system to connect to laptop for audio
- Extension cord and power strip
- AV table or cart

OTHER

- Access to copier
- 3-4 role players for the field training exercise on Day 4 & 5
  - Role players should wear long-sleeve shirts and pants
  - Access to protective gear (Full Coverage Simunition Helmet, Throat Protectors, Chest Protection, Gloves, Groin Protection
  - Reporting time to be determined by the lead instructor
- Radios for instructor communication with safety officers and role players (minimum of 4)
- Protective training gear support (Simunition helmets, necks, hands, face, and groin)

MOVEMENT AREAS

- Unoccupied school building (preferred) or unoccupied commercial buildings with hallways, multiple offices and multi-level to support the practical applications of active shooter tactics instruction

STUDENT EQUIPMENT LIST

INDIVIDUAL

- Law Enforcement I. D.
- Soft body armor (patrol vest)
- Boots
- Marking cartridge protection equipment, including:
  - Marking cartridge-approved full-face mask
  - Throat protection
  - Groin protection
- Gloves
- Rain gear (weather dependent)
- Training weapon and marking rounds (150)
- Primary entry weapon (SMG, Carbine)
- Secondary weapon (INERT blue gun Pistol or Marking Cartridge Pistol)
- Comfortable and appropriate clothing for extended practical exercises
- **NO LIVE FIRE!**

Optional Equipment (Highly Recommended)

- Light mount for weapons
- Plate Carrier or Load-bearing vest

NTOA PROVIDED INSTRUCTOR MATERIALS

INSTRUCTOR PACKET (mailed to co-host)

- QR Code for Walk-ins and Replacement Registrations
- Course roster
- Instructor agreements
- Student liability waiver forms
- Student flash drives

INSTRUCTOR PACKET (emailed in advance)

- Directions to training site and hotel
- Contact numbers for co-host point of contact

COURSE PRESENTATION MATERIALS

- PowerPoint presentations access via Basecamp

INSTRUCTOR EQUIPMENT

- Laptop computer
- Instructor Safety Vest
- Instructor Safety Glasses

OTHER

NTOA PROVIDED LOGISTICS ITEMS

TRAINING WEAPONS AND PROTECTIVE EQUIPMENT

- Ten (10) sets of SIMS student protective gear to include:
  - Ten (10) Helmets with full-face shield
  - Ten (10) Groin Protectors
  - Ten Throat Protectors
- Six (6) HiViz Vests for Students when leading scenarios
- Fifteen (15) Rifle Conversion Bolts
- Thirty (30) magazines for M4 platform
- One hundred (100) rounds of 5.56 marking rounds
- BangBox
- Smoke Generator
- Four (4) Megamovers
- Two (2) inert Blue Pistols
- Two (2) cleaning kits

STUDENT NOTEBOOK CONTENTS

TAB	DESCRIPTION
Preface	Overview, Instructional Goals, Agenda, Outline, Student and Co-host Logistics Requirements
1.	Pre-Test
2.	Guidelines and Techniques for Instructor Development
3.	Training Safety Awareness – Creating a Safe and Effective Training Environment
4.	History of Active Shooters
5.	Patrol Response to Active Shooter Tactics
6.	Outlines of Skill Drills
	a. Line/Box Drill
	b. Most Pit
	c. Football Line Drill
7.	MACTAC Overview