



ONLINE RESPONSE AND INTERACTION WITH THE DEVELOPMENTALLY DISABLED COMMUNITY



COURSE OVERVIEW AND INSTRUCTIONAL GOALS

COURSE LENGTH: **8 Hours (1 Day)**
8 hours online

COURSE OVERVIEW

This entire course is conducted online via Zoom. This 1-day course is designed to educate police personnel on the legalities and challenges faced when responding to calls with developmentally disabled individuals. Attendees are familiarized with how to identify, understand, and respond to developmentally disabled persons in crisis. Autism and the autism spectrum, deaf and hearing-impaired persons, persons with down syndrome, social and cognitive challenges, and behavioral differences. Officer response behaviors, de-escalation techniques, and training aids will also be discussed in the course.

NOTE: This version of Law Enforcement Response and Interaction with the Developmentally Disabled Community is conducted entirely online through a live instructor-led process. Students will need a computer or tablet with webcam and microphone capabilities in order to participate in this course.

INSTRUCTIONAL GOALS

Upon completion of this course the attendee will be familiar with:

1. Have an understanding of Autism and some of the characteristics associated with Autism.
2. Identify techniques and tactics law enforcement can use while dealing with an incident involving a person with Autism.
3. Understand relevant legal terminology and explain how those terms apply to all law enforcement uses of force.
4. Understand Officer Induced/Created Jeopardy and how it relates to liability.
5. Understand the “optics” to consider when an incident involving a person in the developmentally disabled community is viewed in hindsight.
6. List proactive steps agencies can take to build trust with families and the developmentally disabled community.



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DAY TO DAY / HOUR TO HOUR AGENDA

TIMES FOR ONLINE COURSES ARE EASTERN STANDARD TIME

DAY ONE

Hours:

1000-1030

1030-1200

1100-1230

1230-1330

1330-1430

1430-1530

1530-1630

1630-1700

Instruction:

Course Administration, Course Overview, & Welcome

Autism 101

Techniques and Tactics When Dealing With a Person With Autism

Justification For a Use of Force

Lunch

Officer Induced/Created Jeopardy

Building Trust With Families and the Community

Case Study



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COURSE OUTLINE

- I. Preface
 - A. Course Overview
 - B. Instructional Goals
 - C. Agenda
 - D. Instructor Introductions
 - E. Values Statements

- II. Autism 101
 - A. What is Autism?
 - B. Explanation of the Autism Spectrum
 - C. What Autism isn't
 - D. Communication
 - E. Social Cues
 - F. Sensory Dysregulation
 - G. Cognitive Inflexibility
 - H. How You Can Help
 - I. Behavior is Communication
 - J. Inclusivity
 - K. Presume Competence

- III. Techniques and Tactics When Dealing With a Person With Autism
 - A. Common Characteristics of a Person With Autism
 - B. Big Bang Theory Video
 - C. Atypical Video
 - D. LEO Positive and Negative Behaviors
 - E. ABC News Video
 - F. De-escalation Techniques

- IV. Justification for a "Use of Force"
 - A. Reasonable Cause to Believe
 - B. Objectively Reasonable
 - C. Reasonable Officer
 - D. Duty to Intervene
 - E. Necessary Force

- V. Officer Induced/Created Jeopardy
 - A. Common Causes



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- B. Legally Permitted vs Should
 - C. Armstrong v Village of Pinehurst
 - D. San Francisco v. Sheehan
- VI. How To Build Trust With Families And The Community
- A. Create partnerships
 - B. Invest in Training Technology
 - C. Develop ID Cards
 - D. Develop Information Cards for Officers
 - E. Create a Community Liaison
 - F. Project Life Safer
 - G. Develop “Sensory Bags” for Patrol Vehicles
- VII. Case Study
- A. Monroe County Sheriff’s Office



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STUDENT EQUIPMENT LIST

INDIVIDUAL

- This course is conducted entirely online
- Computer or tablet and internet connection are mandatory
- Zoom will be used to deliver the online instructor-led training – students do not need a Zoom account, but they do need to download Zoom software
- **Computer or tablet device must have webcam and microphone to participate in class discussions (internal or external)**
- Student materials will be made available via the NTOA's Learning Management System.



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NTOA PROVIDED INSTRUCTOR MATERIALS

INSTRUCTOR PACKET (sent electronically)

- Course roster
- Instructor agreements

COURSE PRESENTATION MATERIALS

- PowerPoint presentations available on Basecamp for download



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STUDENT MATERIALS

TAB	DESCRIPTION
1.	Autism 101 Presentation PDF
2.	Autism and Law Enforcement Presentation PDF
3.	Use of Force Considerations Presentation PDF