



PUBLIC ORDER BASIC COMMAND CERTIFICATION

COURSE OVERVIEW AND INSTRUCTIONAL GOALS

COURSE LENGTH: 40 Hours (5 Days)

COURSE OVERVIEW

This course is designed for law enforcement personnel who are responsible for the direct management or supervision of Public Order personnel during field operations. This course will expose law enforcement Public Order supervisors to contemporary public order issues, tactics, and procedures. Topics will include: leadership, professionalism, risk mitigation, de-escalation tactics, decision-making, policy, crowd management theories, planning, legal issues, personal protective equipment, operational considerations and use of force.

NOTE: Students will participate in group and functional exercises. Students are required to bring a computer, an example of an agency operational plan, and any relevant agency policies. Students are required to pass a final course exam (taken online) to successfully pass the course.

INSTRUCTIONAL GOALS

Upon completion of this course the attendee will be familiar with:

1. Training and Policy Considerations
2. Crowd Behavior Theories
3. Event Organizational Styles
4. Social Factors that Affect Crowds and Law Enforcement
5. Crowd Management Theories
6. Decision-Making and Disorder Models
7. Planning Considerations
8. How ICS Functions Within Crowd Management
9. Legal Considerations and Legal Liability Avoidance
10. Demonstrator Tactics
11. Supervising Law Enforcement Units and Use of Proper Tactics
12. Personal Protective Equipment (PPE)
13. Use of Force Multipliers, Barriers, and Force Options
14. Operational Considerations



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DAY TO DAY / HOUR TO HOUR AGENDA

ALL TIMES REPRESENT EASTERN STANDARD TIME

DAY ONE

Hours:

0800-0830

0830-0930

0930-1100

1100-1200

1200-1300

1300-1430

1430-1700

Instruction:

Course Introduction and Administration

Overview of Disorder and Public Order Response

Crowd Behavior Theory

Group Exercise

Lunch (not provided)

Functional Exercise

Decision-Making Model, Crowd Disorder Model, Crowd Density and Riot Types

DAY TWO

Hours:

0800-0830

0830-1000

1000-1130

1130-1230

1230-1330

1330-1500

1500-1700

Instruction:

Review and Take-aways from Day 1

Policy Considerations

Crowd Management Theories

Group Exercise

Lunch (not provided)

Functional Exercise

Planning Considerations



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DAY THREE

Hours:	Instruction:
0800-0830	Review and Take-aways from Day 2
0830-0930	ICS Planning P
0930-1130	Legal Considerations
1130-1230	Group Exercise
1230-1330	Lunch (not provided)
1330-1500	Functional Exercise
1500-1700	Demonstrator Tactics

DAY FOUR

Hours:	Instruction:
0800-0830	Review and Take-aways from Day 3
0830-1000	Police Units and Teams
1000-1130	Group Exercise
1130-1230	Lunch (not provided)
1230-1400	Functional Exercise
1400-1530	Force Multipliers, Barriers, and Options
1530-1700	Personal Protective Equipment (PPE)

DAY FIVE

Hours:	Instruction:
0800-0830	Review and Take-aways from Day 4
0830-1000	Operational Considerations
1000-1100	Group Exercise
1100-1200	Lunch (not provided)
1200-1330	Functional Exercise
1330-1530	Use of Force
1530-1630	Public Order Standards
1630-1700	Course Closeout/Exam Instructions



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COURSE OUTLINE

- I. Preface
 - A. Course Overview
 - B. Instructional Goals
 - C. Agenda
 - D. Outline
 - E. Co-Host Logistics

- II. Overview of Disorder and Public Order Response

- III. Crowd Behavior Theory
 - A. Detect Debunked Crowd Behavior Theories
 - B. Summarize Current Crowd Behavior Theories
 - C. Identify Social Factors That Affect Crowds and Law Enforcement

- IV. Decision-Making Model, Disorder Model, and Riot Types
 - A. Describe the Decision-Making Model
 - B. Discuss the Disorder Model
 - C. Differentiate Between Types of Riots
 - D. Define Elements of Tension

- V. Policy Considerations

- VI. Crowd Management Theories
 - A. Differences Between the Two Current Crowd Management Theories
 - B. How the Negotiated Management Model Meets Procedurally Just Behavior

- VII. Planning Considerations
 - A. Important Planning Elements and Considerations



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- VIII. ICS Planning P
 - A. How ICS Functions Within Crowd Management
 - B. Roles of IC, Planning Section Chief, and Operations Section Chief Within the Planning “P”

- IX. Legal Considerations
 - A. Application of Constitutional Amendments Within Crowd Management and Crowd Control
 - a. First Amendment
 - b. Fourth Amendment
 - c. Eighth Amendment
 - d. Fourteenth Amendment
 - B. Elements of Time, Place, and Manner
 - C. Legal Liability Avoidance

- X. Demonstrator Tactics
 - A. Protestor Tactics and How They are Learned
 - B. Types and Purposes for Direct Action Devices
 - C. Recall the Precursors to Civil Disobedience
 - D. Different Local Radical/Extremist Groups

- XI. Police Units and Teams
 - A. Differences in Police Units – Strengths and Weaknesses
 - B. Recall Police Tactics and Their Appropriate Uses
 - C. Implementation of Strike Teams and What Units Should be Attached

- XII. Force Multipliers, Barriers, and Options
 - A. Spectrum of Force Options
 - B. Authorization of Less Lethal Munitions and Riot Control Agents
 - C. Examples of Force Multipliers
 - D. Use of Barriers
 - E. Advantages and Disadvantages of Barriers



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- XIII. Personal Protective Equipment (PPE)
 - A. Importance of Proper Protective Equipment During a Protest
 - B. Relationship Between Use of Force and Personal Protective Equipment (PPE)
 - C. Perception of Personal Protective Equipment (PPE) By a Crowd
 - D. Four Levels of Personal Protective Equipment (PPE)

- XIV. Operational Considerations
 - A. Challenges of Managing an Event
 - B. Importance of Command and Control
 - C. Considerations While Managing an Event
 - D. Political Considerations During Decision-Making

- XV. Use of Force

- XVI. Public Order Standards



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CO-HOST LOGISTIC REQUIREMENTS

CLASSROOM

- Adequate seating for up to 32 students with tables, good ventilation
- 2-3 additional small classrooms for group and functional exercises
- Marker board & markers
- Flip chart with paper

AUDIO VISUAL

- LCD Projector for computer presentation
- Large projection screen (minimum of 6'x6' screen size)
- Speaker system to connect to laptop for audio
- Extension cord and power strip
- AV table or cart

OTHER

- Access to copier



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STUDENT EQUIPMENT LIST

INDIVIDUAL

- Law Enforcement/Agency ID
- Business Casual Attire
- Laptop computer or tablet
- Sample agency operational plan
- Relevant agency policies addressing Public Order
- **Student notebooks will be made available via Dropbox**



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NTOA PROVIDED INSTRUCTOR ITEMS

INSTRUCTOR PACKET (sent electronically)

- Extra registration forms for walk-ins
- Course roster
- Student name tents
- Instructor agreements
- Student liability waiver forms
- **Group Exercises – six (6) copies of each printed**
- **Functional Exercises – six (6) copies of each printed**
- Dropbox link for student notebook and resource materials

TRAVEL INFORMATION (emailed in advance)

- Directions to training site and hotel information
- Contact numbers for co-host point of contact

COURSE PRESENTATION MATERIALS

- PowerPoint presentations available on Basecamp for download

INSTRUCTOR EQUIPMENT

- Laptop computer



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STUDENT NOTEBOOK CONTENTS

TAB	DESCRIPTION
Preface	Overview, Instructional Goals, Agenda, Outline, and Student Requirements
1.	Overview of Disorder and Public Order Response
2.	Crowd Behavior Theory
3.	Decision-Making Model, Disorder Model, and Riot Types
4.	Policy Considerations
5.	Crowd Management Theories
6.	Planning Considerations
7.	ICS Planning P
8.	Legal Considerations
9.	Demonstrator Tactics
10.	Police Units and Teams
11.	Force Multipliers, Barriers, and Options
12.	Personal Protective Equipment (PPE)
13.	Operational Considerations
14.	Use of Force
15.	Public Order Standards