

COURSE OVERVIEW AND INSTRUCTIONAL GOALS

COURSE LENGTH: 24 Hours (3 Days)

24 Hours Classroom

COURSE OVERVIEW

This course is intended for law enforcement personnel who have prior training and experience in crisis negotiations. It is recommended that students have attended Basic Crisis Negotiations prior to attending this class. This course will include a review of critical basic course concepts and build upon them to provide officers with the best practices in the field of negotiations. The student will learn negotiation strategies from actual incident debrief/case studies, class discussions, and practical exercises/scenarios.

INSTRUCTIONAL GOALS

Upon completion of this course the attendee will be familiar with:

- 1. Active Listening
- 2. The Relationship Between Tactical Command and the Crisis Negotiations Team
- 3. Incident Assessment
- 4. Advanced Communications
- 5. Contemporary Issues Facing Negotiations Teams
- 6. The Art of Coaching
- 7. Developing the Negotiations Team
- 8. Critical Incident Debriefings and Officer Wellness
- 9. Lessons Learned from Case Studies



DAY TO DAY / HOUR TO HOUR AGENDA

DAY ONE

Hours:	Instruction:
0800-0830	Course Introduction and Administration
0830-0930	Active Listening Introduction Exercise
0930-1100	Active Listening Skills
1100-1200	The Relationship Between Tactical Command and the Crisis Negotiations Team
1200-1300	Lunch (not provided)
1300-1500	Incident Assessment
1500-1630	Focused Listening
1630-1700	Bunches of 5's

DAY TWO

Hours:	Instruction:
0800-0900	Group Takeaways and Discussion
0900-1100	Contemporary Issues
1100-1200	The Art of Coaching
1200-1300	Lunch (not provided)
1300-1400	Team Development
1400-1530	Critical Incident Debriefings and Officer Wellness
1530-1700	Incident Debrief/Case Study

DAY THREE

Hours:	Instruction:
0800-1200	Scenario Exercise in Classroom
1200-1300	Lunch (not provided)
1300-1645	Scenario Exercise in Classroom
1645-1700	Course Closeout



COURSE OUTLINE

l.	Preface	
	A.	Course Overview
	B.	Instructional Goals
	C.	Agenda

D. Outline

E. Co-Host Logistics

II. Active Listening Introduction Exercise

III. Active Listening Skills Review

- A. Behavioral Change Stairwell
- B. Goals of Active Listening
- C. Empathy
- D. Empathy vs. Sympathy
- E. TEDS PIE
- F. Demonstrate Active Listening Skills
- G. Rapport
- H. Emotionality/Rationality Balance

IV. The Relationship Between Tactical Command and the Crisis Negotiations Team

- A. Team Environment
- B. Concepts of Time
- C. Common Operational Picture
- D. Training
- E. Case Law

V. Incident Risk Assessment

- A. Why Conduct Risk Assessments During a Crisis Negotiation?
- B. Understanding Motivation
- C. Incident Assessment
- D. Situational Factors
- E. Behavioral Factors
- F. Types of Behaviors



G.	The Language of Assessment
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H. Subject Actions

VI. Focused Listening

- A. Aspects of Listening
- B. Emotions
- C. Biases
- D. Focused Listening Examples

VII. Bunches of 5's

VIII. Contemporary Issues

- A. Mental Health
- B. Working with LGTBQ
- C. Negotiating in Different Environments
- D. Cross Cultural Considerations
- E. Suicide by Cop
- F. Negotiating with One of Your Own
- G. Non-Responder
- H. SWAT Team/Negotiation Team Relationship

IX. The Art of Coaching

- A. Functions of a Coach
- B. Techniques of Coaching
- C. Coach Debriefing
- D. Common Coaching Errors

X. Team Development

- A. Recruitment
- B. Selection
- C. Training

XI. Critical Incident Debriefings



XII. Officer Wellness

XIII. Scenario Exercises in Classroom

ANTORRA TACTICAL OFFICERS ASSOCIATION

ADVANCED CRISIS NEGOTIATIONS

CO-HOST LOGISTIC REQUIREMENTS

CLASSROOM

- Adequate seating for up to 34 students with tables, good ventilation
- Marker board & markers
- Flip chart with paper

AUDIO VISUAL

- LCD Projector for computer presentation
- Large projection screen (minimum of 6'x6' screen size)
- Speaker system to connect to laptop for audio
- Extension cord and power strip

OTHER

- Access to copier
- Two or three additional rooms needed (depending on class size) for class exercises and role-playing scenarios

ATTORRA TASSOCIATION

ADVANCED CRISIS NEGOTIATIONS

STUDENT EQUIPMENT LIST

INDIVIDUAL

- Law Enforcement I. D.
- This course is conducted entirely in the classroom
- Laptop is helpful to the student, but not mandatory. Student notebooks will be made available via Dropbox.
- Business casual dress may be worn



STUDENT NOTEBOOK CONTENTS

TAB	DESCRIPTION	
Preface	Overview, Instructional Goals, Agenda, Outline, Student and Co-host Logistic Requirements	
1.	Active Listening	
2.	The Relationship Between Tactical Command and the Crisis Negotiations Team	
3.	Incident Assessment	
4.	Focused Listening	
5.	Bunches of 5's	
6.	Contemporary Issues	
7.	The Art of Coaching	
8.	Team Development	
9.	Critical Incident Debriefings	
10.	Officer Wellness	