



ONLINE SUPERVISING PATROL CRITICAL INCIDENTS

COURSE OVERVIEW AND INSTRUCTIONAL GOALS

COURSE LENGTH: 16 Hours (2 Days)
16 Hours Online

COURSE OVERVIEW

This entire course is conducted online via Zoom and covers the same material as the residency version. This course is designed to provide patrol supervisors with the information and tools needed to manage a critical incident prior to the arrival of SWAT. Understanding the methodology used in managing a dynamic tactical problem, and the 4 primary types of critical incidents involving an adversary will give the patrol supervisor the tools needed to succeed during these events.

NOTE: Students will participate in group discussions. This version of Supervising Patrol Critical Incidents is conducted entirely online through a live instructor-led process. Students will need computer or tablet with webcam and microphone capabilities in order to participate in this course

INSTRUCTIONAL GOALS

Upon completion of this course the attendee will be familiar with:

1. The Characteristics of a crisis
2. Basic law enforcement strategy
3. Primary mistakes made during large-scale critical incidents
4. Managing a dynamic tactical problem methodology
5. The basic strategy for managing chaos
6. The "Big 4" – hostage situations, barricaded suspects, active shooters and apprehending fleeing felons
7. Lessons Learned from case studies



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DAY TO DAY / HOUR TO HOUR AGENDA

ALL TIMES REPRESENT EASTERN STANDARD TIME

DAY ONE

Hours:

1000-1030

1030-1330

1330-1400

1400-1500

1500-1530

1530-1830

1830-1900

Instruction:

Course Introduction and Administration

Managing a Dynamic Tactical Problem during the “First 60”

Decision-Making Exercises

Lunch

Decision-Making Exercises

Basic Strategy for Managing Chaos

Decision-Making Exercises

DAY TWO

Hours:

1000-1030

1030-1100

1100-1400

1400-1500

1500-1700

1700-1845

1845-1900

Instruction:

Review / Take-Aways from Day 1

Decision-Making Exercises

Critical Incident Basics – “The Big 4”

Lunch

Critical Incident Basics – “The Big 4”

Table-Top Exercise or Incident Debrief / Case Study

Course Closeout



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COURSE OUTLINE

- I. Preface
 - A. Course Overview
 - B. Instructional Goals
 - C. Agenda
 - D. Outline
 - E. Co-Host Logistics

- II. Characteristics of a Crisis
 - A. 3 Different Types of Crises – Natural, Mechanical and Adversarial
 - B. Uncertainty
 - C. Risk
 - D. Human Factor
 - E. Potential for Severe Consequences
 - F. Time Sensitive

- III. Basic Law Enforcement Strategy
 - A. Prevent Loss of Life
 - B. Minimize Risk to Uninvolved/Innocent Parties
 - C. Conform to all Laws and Agency Policies
 - D. Conform to Community Expectations

- IV. Primary Mistakes Made During Large-Scale Critical Incidents
 - A. Lack of Leadership
 - B. Incident Command Issues
 - C. Inappropriate Self-Deployment
 - D. Indiscriminate Parking
 - E. Lack of Planning
 - F. Unified Command Issues
 - G. Communication Issues



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- V. Managing a Dynamic Tactical Problem during the “First 60”
 - A. Three Phase Event Cycle
 - B. Prevent the Loss of Life/Great Bodily Injury
 - C. Determine Appropriate Response Resources
 - D. Contain the Event
 - E. Evacuate Uninvolved Parties
 - F. Gather, Verify, Disseminate Intelligence Information
 - G. Develop Contingency Plans
 - H. Provide for Human Needs
 - I. Decision Making Exercise #2

- VI. Basic Strategy for Managing Chaos
 - A. Seek to Understand and Define the Problem
 - B. Define Success
 - C. Set Clear Goals
 - D. Ask the Right Questions
 - E. Decision Making Exercise #3

- VII. Critical Incidents – “The Big 4”
 - A. Building Nomenclature
 - B. Barricaded Suspects
 - C. Hostage Situations
 - D. Active Shooter
 - E. Apprehending Fleeing Felons – Containment and K9 Searches
 - F. Working with SWAT
 - G. Evacuations vs. Shelter in Place

- VIII. Table-Top Exercise or Incident Debrief / Case Study



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STUDENT EQUIPMENT LIST

INDIVIDUAL

- This course is conducted entirely online
- Zoom will be used to deliver the online training – students do not need a Zoom account, but they do need to download Zoom software
- **Computer or tablet with webcam and microphone to participate in class discussions (mandatory) and stable internet connection to avoid disruptions during the presentation**
- Student notebooks will be made available via the NTOA's Learning Management System



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STUDENT NOTEBOOK CONTENTS

TAB	DESCRIPTION
Preface	Overview, Instructional Goals, Agenda, Outline, Student Requirements
1.	Managing a Dynamic Tactical Problem During the “First 60”
2.	Managing Chaos
3.	Critical Incident Basics – “The Big 4”