



ONLINE LAW ENFORCEMENT RESPONSE TO SUICIDAL SUBJECTS: LEGAL REALITIES AND OPTIONS



COURSE OVERVIEW AND INSTRUCTIONAL GOALS

COURSE LENGTH: **8 Hours (1 Days)**
8 Hours Online

COURSE OVERVIEW

This entire course is conducted online via Zoom. This 1-day course is designed to educate police personnel on the legalities and challenges faced when responding to suicidal subjects. Unique perspectives are provided in order to provoke discussion within agencies to have a true understanding of the relevant Constitutional requirements. Case law examples are provided as talking points to assist in guiding policy and response decision-making. In addition, model programs from throughout the United States are presented as potential options for agencies to consider.

NOTE: This version of Law Enforcement Response to Suicidal Subjects: Legal Realities and Options is conducted entirely online through a live instructor-led process. Students will need a computer or tablet with webcam and microphone capabilities in order to participate in this course.

INSTRUCTIONAL GOALS

Upon completion of this course the attendee will be familiar with:

1. Constitutional requirements related to law enforcement response to suicidal subjects
2. The concept of special relationships
3. Community caretaker function
4. Emergency aid doctrine
5. Sample case laws
6. Contemporary response options



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DAY TO DAY / HOUR TO HOUR AGENDA

TIMES FOR ONLINE COURSES ARE EASTERN STANDARD TIME

DAY ONE

Hours:

1000-1030

1030-1400

1400-1500

1500-1530

1530-1700

1700-1900

Instruction:

Course Administration, Course Overview

Legal Realities

Lunch

Breakout Room Discussion on Morning Topics

Decision-Making

Alternative Response Options



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COURSE OUTLINE

- I. Preface
 - A. Course Overview
 - B. Instructional Goals
 - C. Agenda
 - D. Outline
 - E. Co-Host Logistics

- II. Law Enforcement Response to Suicidal Subjects: Legal Realities
 - A. State Law Considerations
 - B. Federal Law Considerations
 - C. Common Claims
 - D. Constitutional Requirements
 - E. Special Relationship
 - F. Community Caretaker Function
 - G. Emergency Aid Doctrine
 - H. Sample Case Law

- III. Decision-Making Considerations
 - A. Foundational Concepts
 - B. Safety Priorities
 - C. Decision-Making Parameters
 - D. Jeopardy

- IV. Alternative Response Options
 - A. Current Cycle
 - B. Significant Events
 - C. Goals of New Approach
 - D. Co-Responder Programs
 - E. Specific Program Examples
 - F. Recommendations



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STUDENT EQUIPMENT LIST

INDIVIDUAL

- This course is conducted entirely online
- Computer or tablet and internet connection are mandatory
- Zoom will be used to deliver the online training – students do not need a Zoom account, but they do need to download Zoom software
- **Computer or tablet device must have webcam and microphone to participate in class discussions (internal or external)**
- Student notebooks will be made available via the NTOA's Learning Management System



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NTOA PROVIDED INSTRUCTOR MATERIALS

INSTRUCTOR PACKET (sent electronically)

- Course roster
- Instructor agreements

COURSE PRESENTATION MATERIALS

- PowerPoint presentations available on Basecamp for download



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STUDENT NOTEBOOK CONTENTS

TAB	DESCRIPTION
Preface	Overview, Instructional Goals, Agenda, Outline, Student and Co-host Logistic Requirements
1.	Law Enforcement Response to Suicidal Subjects: Legal Realities and Options