COURSE OVERVIEW AND INSTRUCTIONAL GOALS

COURSE OVERVIEW

This course is designed to expose police SWAT Team Commanders and Supervisors to contemporary SWAT issues, tactics and procedures. Topics include major incident debriefs; leadership issues, emotional intelligence, justifying SWAT; the use of SWAT Teams; SWAT standards and professionalism; contemporary SWAT issues and concerns; SWAT and the media; selection, training, discipline and removal of supervisors and team members; crisis negotiations considerations; tactical operation center considerations; operational planning; weapons and equipment selection; legal issues and considerations; critical incident management; barricade and hostage procedures; warrant service planning and procedures; and much more.

INSTRUCTIONAL GOALS

Upon completion of this course the attendee will be familiar with:

1. Leadership
2. Emotional Intelligence
3. SWAT Personnel Recruitment, Selection, Training and Retention
4. Training Issues
5. High Risk Warrant Planning
6. Contemporary SWAT Issues and Concerns
7. Resolution of Barricaded Subjects
8. Hostage Rescue Operations
9. Incident Reviews from Past Operations
SWAT COMMAND DECISION-MAKING AND LEADERSHIP I
DAY TO DAY / HOUR TO HOUR AGENDA

DAY ONE

Hours:  Instruction:
0800-0830  Course Administration
0830-0930  Incident Debrief
0930-1200  Leadership
1200-1300  Lunch
1300-1400  Introduction to Emotional Intelligence
1400-1530  Recruitment, Selection, Testing and Retention
1530-1700  Incident Debrief or Group Exercises

DAY TWO

Hours:  Instruction:
0800-0830  Group Review and Discussion
0830-1200  Training Issues
1200-1300  Lunch
1300-1400  Training Issues
1400-1530  Group Exercises
1530-1700  Incident Debrief

DAY THREE

Hours:  Instruction:
0800-0900  Incident Debrief or Group Exercise
0900-1200  High-Risk Warrant Service
1200-1300  Lunch
1300-1530  High-Risk Warrant Service Exercise and Briefings
1530-1700  Incident Debrief

DAY FOUR

Hours:  Instruction:
0800-1100  Contemporary SWAT Issues and Concerns
1100-1200  Resolution of Barricaded Suspects
1200-1300  Lunch
1300-1500  Resolution of Barricaded Suspects
1500-1700  Incident Debrief
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<td>Incident Debrief</td>
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<td>0930-1230</td>
<td>Hostage Rescue</td>
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<td>1230-1330</td>
<td>Lunch</td>
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<td>1330-1630</td>
<td>Hostage Rescue Group Exercise and Briefings</td>
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<td>Course Closeout</td>
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SWAT COMMAND DECISION-MAKING AND LEADERSHIP I

COURSE OUTLINE

I. Preface
   A. Course Overview
   B. Instructional Goals
   C. Agenda
   D. Outline
   E. Co-Host Logistics

II. Leadership
   A. Leadership or Command Failures
   B. Post Incident Factors Associated with Failure
   C. Decision Making
   D. Risk Management
   E. Problems During Initial Stages of a Tactical Situation
   F. SWAT Commander Duties and Responsibilities

III. Introduction to Emotional Intelligence
   A. Emotional Intelligence Defined
   B. Why is Emotional Intelligence Needed?
   C. Emotional Intelligence and Decision Making

IV. Recruitment, Selection, Testing and Retention of SWAT Personnel
   A. Recruiting for SWAT
   B. Testing factors
   C. Essential job functions
   D. Retention of SWAT personnel
   E. Legal liability

V. Training Issues
   A. Training Hours
   B. Training Philosophy
   C. Maximizing Training
   D. Documentation
   E. Legal Issues

VI. High Risk Warrant Service
   A. Criteria for SWAT
   B. Risk Assessment
   C. Mission Planning
   D. Tactical Options
VII. Contemporary SWAT Issues and Concerns

A. SWAT Standards
B. “Dynamic”
C. Use of SWAT / Militarization
D. Operator Fatigue
E. FSDD Storage / Use / Legal
F. Unnecessary Damage
G. Commanders on Entries
H. Regionalization
I. Response to Suicidal Subjects
J. Professionalism

VIII. Resolution of Barricaded Suspects

A. Response to Barricaded Suspect Situations
B. Risk Assessment
C. Defining Roles
D. Tactical Options
E. Duties and Responsibilities

IX. Hostage Rescue Overview

A. Response to Hostage Situations
B. Risk Assessment
C. Force Options
D. Crisis Negotiations Team (CNT) Strategies and Considerations
E. Tactical Operations Center (TOC) Considerations

X. Hostage Rescue Tabletop Exercise
SWAT COMMAND DECISION-MAKING AND LEADERSHIP I

CO-HOST LOGISTIC REQUIREMENTS

CLASSROOM

Adequate seating for up to 34 students with tables, good ventilation
Marker board & markers
Flip chart with paper

AUDIO VISUAL

LCD Projector for computer presentation
Large projection screen (minimum of 6’x6’ screen size)
Speaker system to connect to laptop for audio
Extension cord and power strip
AV table or cart

OTHER

Access to copier
SWAT COMMAND DECISION-MAKING AND LEADERSHIP I

STUDENT EQUIPMENT LIST

INDIVIDUAL

Law Enforcement I. D.
This course is conducted entirely in the classroom
Laptop is helpful to the student, but not mandatory
Business casual dress may be worn