



SUPERVISING PATROL CRITICAL INCIDENTS

COURSE OVERVIEW AND INSTRUCTIONAL GOALS

COURSE LENGTH: 16 Hours (2 Days)

COURSE OVERVIEW

This course is designed to provide patrol supervisors with the information and tools needed to manage a critical incident prior to the arrival of SWAT. Understanding the methodology used in managing a dynamic tactical problem, incident command system fundamentals, and the 4 primary types of critical incidents involving an adversary will give the patrol supervisor the tools needed to succeed during these events.

INSTRUCTIONAL GOALS

Upon completion of this course the attendee will be familiar with:

1. The characteristics of a crisis
2. Basic law enforcement strategy
3. Primary mistakes made during large-scale critical incidents
4. Managing a dynamic tactical problem methodology
5. The basic strategy for managing chaos
6. The "Big 4" – hostage situations, barricaded suspects, active shooters and apprehending fleeing felons
7. Incident Command System fundamentals
8. Legal realities
9. Crisis Leadership



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DAY TO DAY / HOUR TO HOUR AGENDA

DAY ONE

Hours:	Instruction:
0800-0830	Course Administration
0830-1200	Managing a Dynamic Tactical Problem during the "First 60"
1200-1300	Lunch (not provided)
1300-1600	Basic Strategy for Managing Chaos
1600-1700	Table Top – Active Shooter

DAY TWO

Hours:	Instruction:
0800-1200	Critical Incident Basics – "The Big 4"
1200-1300	Lunch (not provided)
1300-1400	Leadership
1400-1500	Incident Command System Fundamentals
1500-1600	Table Top – Train Crash
1600-1700	Course Close Out and Debrief



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COURSE OUTLINE

- I. Preface
 - A. Course Overview
 - B. Instructional Goals
 - C. Agenda
 - D. Outline
 - E. Co-Host Logistics
 - F. Decision Making Exercise #1

- II. Characteristics of a Crisis
 - A. 3 Different Types of Crises – Natural, Mechanical and Adversarial
 - B. Uncertainty
 - C. Risk
 - D. Human Factor
 - E. Potential for Severe Consequences
 - F. Time Sensitive

- III. Basic Law Enforcement Strategy
 - A. Prevent Loss of Life
 - B. Minimize Risk to Uninvolved / Innocent Parties
 - C. Conform to all Laws and Agency Policies
 - D. Conform to Community Expectations

- IV. Primary Mistakes Made during Large-Scale Critical Incidents
 - A. Lack of Leadership
 - B. Incident Command Issues
 - C. Inappropriate Self-Deployment
 - D. Indiscriminate Parking
 - E. Lack of Planning
 - F. Unified Command Issues
 - G. Communication Issues

- V. Managing a Dynamic Tactical Problem during the “First 60”
 - A. Three Phase Event Cycle
 - B. Prevent the Loss of Life / Great Bodily Injury
 - C. Determine Appropriate Response Resources
 - D. Contain the Event
 - E. Evacuate Uninvolved Parties
 - F. Gather, Verify, Disseminate Intelligence Information
 - G. Develop Contingency Plans
 - H. Provide for Human Needs
 - I. Decision Making Exercise #2



- VI. Basic Strategy for Managing Chaos
 - A. Seek to Understand and Define the Problem
 - B. Define Success
 - C. Set Clear Goals
 - D. Ask the Right Questions
 - E. Decision Making Exercise #3

- VII. Critical Incidents – “The Big 4”
 - A. Building Nomenclature
 - B. Barricaded Suspects
 - C. Hostage Situations
 - D. Active Shooter
 - E. Apprehending Fleeing Felons – Containment and K9 Searches
 - F. Working with SWAT
 - G. Evacuations vs. Shelter in Place
 - H. Table Top – Active Shooter

- VIII. Leadership
 - A. What is Leadership?
 - B. Leadership Characteristics
 - C. Leadership Rules to Live By
 - D. Critical Incident Priorities
 - E. Leadership Pitfalls

- IX. Incident Command System
 - A. What is the Incident Command System?
 - B. Role of the Incident Commander
 - C. Command Staff
 - D. General Staff
 - E. Unified Command
 - F. Operational Periods
 - G. Command Post Operations
 - H. Using and Event Matrix
 - I. Group Activity – ICS during Large-Scale Critical Incidents



SUPERVISING PATROL CRITICAL INCIDENTS CO-HOST LOGISTIC REQUIREMENTS

CLASSROOM

Adequate seating for up to 34 students with tables, good ventilation
Marker board and markers
Flip chart with paper

AUDIO VISUAL

LCD Projector for computer presentation
Large projection screen (minimum of 6'x6' screen size)
Speaker system to connect to laptop for audio
Extension cord and power strip
AV table or cart

OTHER

Access to copier



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STUDENT EQUIPMENT LIST

INDIVIDUAL

Law Enforcement ID

This course is conducted entirely in the classroom

Laptop is helpful to the student, but not mandatory

Business casual dress may be worn