



SUPERVISING PATROL CRITICAL INCIDENTS

COURSE OVERVIEW AND INSTRUCTIONAL GOALS

COURSE LENGTH: 16 Hours (2 Days)

COURSE OVERVIEW

This course is designed to provide patrol supervisors with the information and tools needed to manage a critical incident prior to the arrival of SWAT. Understanding the methodology used in managing a dynamic tactical problem, and the 4 primary types of critical incidents involving an adversary will give the patrol supervisor the tools needed to succeed during these events.

INSTRUCTIONAL GOALS

Upon completion of this course the attendee will be familiar with:

1. The Characteristics of a crisis
2. Basic law enforcement strategy
3. Primary mistakes made during large-scale critical incidents
4. Managing a dynamic tactical problem methodology
5. The basic strategy for managing chaos
6. The “Big 4” – hostage situations, barricaded suspects, active shooters and apprehending fleeing felons
7. Lessons Learned from case studies



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DAY TO DAY / HOUR TO HOUR AGENDA

DAY ONE

Hours:

0800-0830

0830-1130

1130-1200

1200-1300

1300-1330

1330-1630

1630-1700

Instruction:

Course Introduction and Administration

Managing a Dynamic Tactical Problem during the "First 60"

Decision-Making Exercises

Lunch (not provided)

Decision-Making Exercises

Basic Strategy for Managing Chaos

Decision-Making Exercises

DAY TWO

Hours:

0800-0830

0830-0900

0900-1200

1200-1300

1300-1500

1500-1630

1630-1700

Instruction:

Review/Take-Aways from Day 1

Decision-Making Exercises

Critical Incident Basics – "The Big 4"

Lunch (not provided)

Critical Incident Basics – "The Big 4"

Table-Top Exercise or Incident Debrief/Case Study

Course Closeout



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COURSE OUTLINE

- I. Preface
 - A. Course Overview
 - B. Instructional Goals
 - C. Agenda
 - D. Outline
 - E. Co-Host Logistics

- II. Characteristics of a Crisis
 - A. 3 Different Types of Crises – Natural, Mechanical and Adversarial
 - B. Uncertainty
 - C. Risk
 - D. Human Factor
 - E. Potential for Severe Consequences
 - F. Time Sensitive

- III. Basic Law Enforcement Strategy
 - A. Prevent Loss of Life
 - B. Minimize Risk to Uninvolved/Innocent Parties
 - C. Conform to all Laws and Agency Policies
 - D. Conform to Community Expectations

- IV. Primary Mistakes Made During Large-Scale Critical Incidents
 - A. Lack of Leadership
 - B. Incident Command Issues
 - C. Inappropriate Self-Deployment
 - D. Indiscriminate Parking
 - E. Lack of Planning
 - F. Unified Command Issues
 - G. Communication Issues



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- V. Managing a Dynamic Tactical Problem during the “First 60”
 - A. Three Phase Event Cycle
 - B. Prevent the Loss of Life/Great Bodily Injury
 - C. Determine Appropriate Response Resources
 - D. Contain the Event
 - E. Evacuate Uninvolved Parties
 - F. Gather, Verify, Disseminate Intelligence Information
 - G. Develop Contingency Plans
 - H. Provide for Human Needs
 - I. Decision Making Exercise #2

- VI. Basic Strategy for Managing Chaos
 - A. Seek to Understand and Define the Problem
 - B. Define Success
 - C. Set Clear Goals
 - D. Ask the Right Questions
 - E. Decision Making Exercise #3

- VII. Critical Incidents – “The Big 4”
 - A. Building Nomenclature
 - B. Barricaded Suspects
 - C. Hostage Situations
 - D. Active Shooter
 - E. Apprehending Fleeing Felons – Containment and K9 Searches
 - F. Working with SWAT
 - G. Evacuations vs. Shelter in Place

- VIII. Table-Top Exercise or Incident Debrief/Case Study



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CO-HOST LOGISTIC REQUIREMENTS

CLASSROOM

- Adequate seating for up to 30 students with tables, good ventilation
- Marker board and markers
- Flip chart with paper

AUDIO VISUAL

- LCD Projector for computer presentation
- Large projection screen (minimum of 6'x6' screen size)
- Speaker system to connect to laptop for audio
- Extension cord and power strip
- AV table or cart

OTHER

- Access to copier



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STUDENT EQUIPMENT LIST

INDIVIDUAL

- Law Enforcement ID
- This course is conducted entirely in the classroom setting
- Laptop computer or tablet is helpful to the student, but not mandatory (student notebooks will be made available via Dropbox)
- Business casual dress may be worn



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STUDENT NOTEBOOK CONTENTS

TAB	DESCRIPTION
Preface	Overview, Instructional Goals, Agenda, Outline, Student and Co-host Logistic Requirements
1.	Managing a Dynamic Tactical Problem During the “First 60”
2.	Managing Chaos
3.	Critical Incident Basics – “The Big 4”