



POLICE RESPONSE TO ACTIVE SHOOTER INSTRUCTOR CERTIFICATION

COURSE OVERVIEW AND INSTRUCTIONAL GOALS

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|-----------------------|--------------------|
| COURSE LENGTH: | 32 Hours (4 Days) |
| | 8 Hours Classroom |
| | 24 Hours Practical |

COURSE OVERVIEW

Innovative tactics and tried-and-true techniques are the hallmark of this course which is designed for individuals assigned the responsibility to teach police and SWAT personnel in immediate deployment/rapid intervention techniques. This is a train-the-trainer course. Topics to be covered include an historical overview of active shooter situations including school shootings, immediate deployment/rapid intervention tactics, barricade-hostage rescue concepts and instructional techniques. Simunitions® weapons will be used in field training exercises.

INSTRUCTIONAL GOALS

Upon completion of this course the attendee will be familiar with:

1. Appropriate instructional methods and principles for training law enforcement personnel in an adult learning environment
2. Expectations and roles of instructors for effective learning
3. Identifying and developing appropriate force-on-force scenario-based training
4. Appropriate safety protocols for conducting force-on-force training and understanding the dangers associated with training
5. The role of command in creating safe and effective training
6. Equipment and training needs for conducting effective active shooter training
7. Prior active shooter incidents and lessons learned
8. Basic operational methods of common improvised explosive devices (IED's)
9. Basic IED indicators
10. Tactical options when encountering IED's
11. Appropriate active shooter response tactics
12. The safety priorities

TRAINING OBJECTIVES

1. Students will be able to identify and demonstrate appropriate instructional methods for training law enforcement personnel
2. Students will be able to identify and demonstrate appropriate safety protocols for conducting Force-On-Force training
3. Students will be able to discuss prior active shooter incidents and explain lessons learned from each
4. Students will be able to demonstrate appropriate Active Shooter Response tactics and Hostage/Barricade tactics for initial first responders



NTOA Response to Questions Regarding Police Response to Active Shooter Instructor Certification

1. Can students teach officers in their own department to be Active Shooter Instructors?

No. The students attending who successfully complete the NTOA Instructor Certification Course are only certified to teach officers within their own department on how to respond to active shooter situations. They are not “certified” by the NTOA to train others as instructors.

2. Can students teach officers from outside agencies to be Active Shooter Instructors?

No. Same answer as #1.

3. Can students teach officers from other law enforcement agencies in the Active Shooter Techniques?

Yes. However, using NTOA materials to earn income will result in the NTOA taking legal action against the instructor.

4. Can students conduct courses geared towards School Resource Officers?

Yes.

5. Can students modify the techniques received during the course to their own needs without NTOA Authorization?

Yes. You can modify the techniques anyway you want to meet your needs. The NTOA will only testify to the instruction you were given and not to any modifications you made to techniques.

6. Can students add or delete any techniques to their presentation?

Yes. Same answer as #6.

7. Can students who have completed this course also teach it in a Police Academy?

Yes.

8. Does the NTOA allow other training organizations to attend NTOA training or certify them as instructors?

No.



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DAY TO DAY / HOUR TO HOUR AGENDA

DAY ONE

| Hours: | Instruction: |
|---------------|--|
| 0800-0830 | Introduction, Course Overview, Pre-test |
| 0830-0930 | Guidelines and Techniques for Instructor Development |
| 0930-1000 | Training Safety Awareness – Creating a Safe and Effective Training Environment |
| 1000-1200 | History of Active Shooters |
| 1200-1300 | Lunch (not provided) |
| 1300-1400 | Basic IED Recognition |
| 1400-1700 | Patrol Response to Active Shooter Tactics (Assign Teaching Teams) |

DAY TWO

| Hours: | Instruction: |
|---------------|-------------------------------------|
| 0800-0900 | Safety Check Points and Controls |
| 0900-1000 | Approach Routes / Staging Practical |
| 1000-1200 | Contact Team Movement Practical |
| 1200-1300 | Lunch (not provided) |
| 1300-1500 | Search Team Movement Practical |
| 1500-1630 | Rescue Team Movement Practical |
| 1630-1700 | Review and Teach Back Expectations |

DAY THREE

| Hours: | Instruction: |
|---------------|--|
| 0800-1000 | Patrolling Outdoors and Large Open Areas Practical |
| 1000-1200 | Ambushes and Flanking Practical |
| 1200-1300 | Lunch (not provided) |
| 1300-1600 | Patrol to Contact Practical |
| 1600-1700 | Post Test |

DAY FOUR

| Hours: | Instruction: |
|---------------|------------------------------|
| 0800-1200 | Field Training Exercise |
| 1100-1200 | Lunch (not provided) |
| 1300-1600 | Field Training Exercise |
| 1600-1700 | Course Closeout and Critique |



POLICE RESPONSE TO ACTIVE SHOOTER INSTRUCTOR CERTIFICATION COURSE OUTLINE

- I. Preface
 - A. Course Overview
 - B. Instructional Goals
 - C. Training Objectives
 - D. Q and A
 - E. Agenda
 - F. Outline
 - G. Co-Host Logistics
 - H. Student Equipment List
 - I. Instructor Materials
 - J. NTOA Logistics
 - K. Student Notebook

- II. Introduction
 - A. NTOA Instructor Course Certification Requirements
 - B. NTOA Provided Training Materials
 - C. Active Shooter Defined
 - D. Priorities of Life
 - E. Pre-test

- III. Guidelines and Techniques for Instructor Development
 - A. What is an Instructor?
 - B. Adult Learning Methods
 - C. Tactics and Tips for Instructing

- IV. Training Safety Awareness – Creating a Safe and Effective Training Environment
 - A. Contributing Factors to Training Injuries
 - B. Benefits of a Safe Training Environment
 - C. Safety Check Process
 - D. Training Locations and Zones
 - E. Emergency Plans
 - F. Role Players
 - G. The Debrief

- V. History of Active Shooters
 - A. Data Research and Lessons learned
 - B. Significant Incidents

- VI. Basic IED Recognition
 - A. Basic Recognition
 - B. Basic Avoidance
 - C. Encountering Explosives



- VII. Patrol Response to Active Shooter Tactics
 - A. Active Shooter LE Responses
 - B. Contact Mode
 - C. Rescue Mode
 - D. The OODA Loop
 - E. Breaching
 - F. Movement Tactics

- VIII. Practical Training
 - A. Safety Checkpoints and Control
 - B. Approach Routes / Staging
 - C. Contact Team Movement
 - D. Search Team Movement
 - E. Rescue Team Movement
 - F. Patrolling Outdoors and Large Open Areas
 - G. Ambushes and Flanking
 - H. Patrol to Contact

- IX. Post Test

- X. Field Training Exercise



POLICE RESPONSE TO ACTIVE SHOOTER INSTRUCTOR CERTIFICATION CO-HOST LOGISTIC REQUIREMENTS

CLASSROOM

Adequate seating for up to 34 students with tables, good ventilation
Marker board & markers
Flip chart with paper

AUDIO VISUAL

LCD Projector for computer presentation
Large projection screen (minimum of 6'x6' screen size)
Speaker system to connect to laptop for audio
Extension cord and power strip
AV table or cart

OTHER

Access to copier

12-20 Role Players for field training exercise on third day. Each should wear long sleeve shirts and pants and have access to protective gear. Reporting time for role players will be determined by lead instructor.

Practical training and exercise areas such as unoccupied school building (preferred) or abandoned commercial buildings with hallways, multiple offices, multilevel.

Protective gear support (PASGT helmets, neck, hands, face and groin)

Simunitions-type 9mm Training Weapons and 9mm marking rounds support (at least 10 dedicated handguns and 300 rounds of ammo), if possible.

A minimum of four (4) radios for instructor communication with safety officers and role players.



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STUDENT EQUIPMENT LIST

INDIVIDUAL

Law Enforcement I. D.
Soft body armor (patrol vest)
Boots
Chemical agent mask
Eye/Face/Neck/Groin protection
Gloves
Rain gear
Training weapon and 9mm marking rounds (150)
Primary Entry Weapon (SMG, Shotgun)
Secondary Weapon (Pistol)
Comfortable and appropriate clothing for extended practical exercises
****NO LIVE FIRE**

Highly Recommended (but not mandatory)

Light Mount for Weapons
Load Bearing Vest